

BUILDING SUCCESSFUL PARTNERSHIPS

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PRINCIPLES

Authentic Relationship-building: community and university scholars are equal partners

Support: safety, cultural competence, training and education to achieve results

Co-build research: work together as partners from the beginning

<u>Mutual respect</u>: acknowledging each other's expertise and experiential knowledge as evidence (Value lived-living experience)

Additional concrete supports: offers to empower inclusion (i.e. child-Elder care, transportation, food, etc)

CO-CREATING RESEARCH ENGAGEMENT

Researcher:

- Try to educate yourself on organization (history, org hierarchy, programs)
- Authentic, respectful, interested
- Co-create research from the beginning
- Adapt your expectations and timelines
- Figure out tangible ways to "give back" to organization
- Attend community events, volunteer
- Be available (listen, share the floor, and engage)
- Create opportunities to compensate community researchers, patient partners & provide for expenses (childcare, travel, etc)
- Equity, diversity and inclusion: How will you ensure safety for your research team members and participants?
- Communicate, and communicate some more!

Community Organization/Citizen:

- Try to educate yourself on research (the processes of research, how is data used, what is "KT")
- Engaged, interested
- Ask questions/ Be brave/ Be honest
- Request to see terms of reference, guiding principles or compensation policy
- Co-create the research from beginning
- Lived experience is a value, not to be tokenized
- Expect "Nothing about us without us!"



COMMUNITY EXPECTATIONS OF ACADEMIA

- Recognition of community organization's presence, reputation
- Recognition of community organization's limitations (i.e. capacity to oversee student placements, research participant recruitment)
- Community expects to be engaged in research process (involvement in the question development and methods; engagement with the process and offering feedback to findings, analysis and knowledge translation)
- Recognition of community organization <u>EVERY</u>
 <u>STEP OF THE WAY</u> (authorship, invitation to present)

SPECTRUM OF ENGAGEMENT

Inform Consult Involve Collaborate **Empower** To work with to To partner in each To provide with develop aspect of To obtain information To decide decision- making feedback alternatives

Adapted from International Association of Public Participation (IAP2)

AVOIDING DISAPPOINTMENT

- Early communication is key
- Clarity of roles: who is responsible for what?
- Guiding principles
- Engagement 101: successful partnering
- Allow for extra time and funding (if possible)
- Assume the best of intentions